



# Muscle Shoals City Schools

*"Providing opportunities for all students to obtain wisdom and achieve their greatest potential!"*

Dr. Chad Holden  
Superintendent

Dr. Denise Woods  
Assistant Superintendent

April 12, 2021

To whom it may concern:

Please see the requested feedback/clarification below on proposed ESSER 2 application from Muscle Shoals City Schools:

Page Number	Item	Question	Clarification
5	Budget-High Quality Instructional Materials	<p>Provide a list of specific core instructional ELA curricula and materials needed for each grade band. If there will not be any ESSER II funds used, please indicate by notating N/A in all designated columns.</p> <p>Provide a numerical value for Total Need for HQIM ELA (Last column, bottom of the page)</p>	NA
6	Budget – High Quality Instructional Materials: Math Curriculum	Please indicate if PD (Registration, etc....), subs, stipends, and/or if job-embedded coaching days will be needed to implement the math curriculum from enVision, Big Ideas Math, and enVision A-G-A	NA  Total Budget for HQIM added to the bottom of page 6.

		Provide a numerical value for Total Budget for High-Quality Instructional Materials (Last column, bottom of the page)	
7	Budget – High Quality Professional Development	<p>Provide a specific list of professional development aligned with ELA implementation of PD Topics &amp; Partners. If there will not be any ESSER II funds used, please indicate by notating N/A in all designated columns.</p> <p>Provide a numerical value for Total Need for HQPD ELA (Last column, bottom of the page)</p>	NA
8	Budget – High Quality Professional Development	<p>Specify timeline for HQ PD for each grade band. If not, please indicate by notating N/A in all designated columns.</p> <p>Provide a description of any Math HQPD Funding. If there will not be any ESSER II funds used, please indicate by notating N/A in all designated columns.</p> <p>Provide a numerical amount for Total Budget for High-Quality Professional Development (Last column, bottom of the page)</p>	NA
9	Budget- Unfinished Learning Support	Provide specific descriptions explaining the Rhithm Assessment.	Rhithm is an evidenced based assessment that gathers data in the categories of mental, emotional, energy,

		<p>Itemize the cost of \$15,500.00 for the assessment.</p>	<p>physical, and social well-being. Data is then aligned to SEL initiative.</p> <p>Per student subscriptions (800 @ \$10 each = \$8,000); 2 campus licenses (2 @ \$2,500 each = \$5,000); 1 district license \$2,500 = \$15,500.00</p>
10	Budget-Unfinished Learning Supports	<p>Provide a program description of the Pre-1<sup>st</sup> Grade Transition</p> <p>Itemize the cost of \$81,000.00 for transition program.</p>	<p>A stepup from kindergarten that provides students with time to develop skills necessary to successful in 1st grade</p> <p>\$81,000.00 is salary/benefits of the teacher</p>
11	Budget-Unfinished Learning Supports: Remediation/ Intervention Programs	<p>Clarify ways in which funds will be used, and for which grade bands for each of the following categories: High dosage tutoring, Mini-Learning Blast, Traditional Summer School, and Other.</p> <p>Include a detailed budget to itemize the expense category listed above to reflect how many teachers/interventionists needed, when services will take place, salaries, benefits, and who will be rendering these services to the students.</p> <p>Just a Reminder: (According to research, High-Dosage Tutoring should occur during the school day; however,</p>	<p>Interventionists (HGP, Webster, MES, MSMS, MSHS) - Grades K-12; To help students develop proficient core area skills, particularly in reading and math, that will contribute to their academic growth.</p> <p>ACT Prep (11th - 12th); contracted service to provide ACT prep sessions with students</p> <p>Secondary Summer School (6-12); expenses include salary/benefits of teachers and staff to operate summer learning program; number of staff to be determined</p> <p>EL Enrichment/Support (K-12); 2-3 employees to</p>

		contracted employees are not allowed to receive additional compensation during contracted hours.)	provide support/enrichment to district EL population on as-needed basis
12	Budget-Unfinished Learning Supports: Family Support Resources	<p>Provide a description for Family Support Resources to engage families and provide support for recovery. If you will not be using ESSER II funds, please indicate by notating N/A in all designated columns.</p> <p>Provide a numerical amount for Total Need for Family Support Resources (Last column, under this section)</p>	NA
12	Budget-Unfinished Learning Supports: Other Tools Supporting Unfinished Learning	<p>Provide the number of personnel per category, salary, and benefits for each.</p> <p>Provide the number of School Nurses needed and what schools they will service.</p> <p>Provide a job description of the Math/reading Coaches, Contract Support, Mental Health Services Coordinator, STEM Enrichment Instructor, and Instructional Partner.</p> <p>Provide description of computer upgrades, parts, and repairs.</p> <p>Provide a numerical amount for Total Budget for Unfinished Learning</p>	<p>HGP-1 Interventionist</p> <p>HPE/Web-1 IP/reading coach, 1 STEM Enrichment Instructor, 2 Interventionists</p> <p>McBride-1 Interventionist, 1 math coach</p> <p>MSMS/MSHS-1 Instructional Partner</p> <p>SpEd-District Wide,</p> <p>Job descriptions for math/reaching coaches, mental health services coordinator, interventionists, STEM Enrichment Instructor, and Instructional Partner sent to Nancy Prine and Jina Rudolph 4.12.21.</p>

		(Last column, bottom of the page)	
13	Budget Facilities: Facility Renovations	<p>HVAC - Provide a description to include if the HVAC system will be replaced, newly installed, or serviced. Include the location or locations.</p> <p>Provide a description of custodial additional sanitizing and cleaning needs.</p>	<p>The oldest facilities in our district include Highland Park Elementary and Webster Elementary; HVAC upgrades likely to occur at these sites; newly acquired church facility of future Pre-K/Early Learning Center will require HVAC upgrades.</p> <p>Additional sanitizing and cleaning needs may involved supplies and salaries/benefits</p>
14	Total ESSER 2 Funding (LEA Portion Only)	<p>You have listed the following total in the category Unfinished Learning Supports as \$902,879.22, however the following amounts listed below total the sum of \$903,379.22. This is a difference of \$500.00</p> <p>\$15,500.00 (page 9)  \$81,000.00 (page 10)  \$287,749.22 (page 11)  \$519,130.00 (page 12)  Total: \$903,379.22</p> <p>Total ESSER II allocation cannot exceed \$1,022,891.00</p>	<p>Corrected the amount budgeted for Unfinished Learning Supports to \$903,379.22</p> <p>Reduced Facilities to \$64,000.00</p> <p>New totals  HQIM \$40,511.78  HQPD \$0.00  ULS \$918,379.22  Facilities \$64,000.00</p> <p>Total  \$1,022,891.00</p>

9	Assessments, Inclusive of Screeners	Glimpse K12	Information management platform to monitor progress on our return on investment of all aspect of ESSER 2 action plan and success (compiles all data together and links to financial investments made in certain areas)
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Chud Helder 4/12/21



## Road to Recovery

### ESSER 2 Application

Name of LEA	Muscle Shoals City
Name of Superintendent	Dr. Chad Holden

## APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

## ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

### Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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### CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing



	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

## Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

## ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.



<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

# BUDGET PART 1 – STATE ESSER 2 RESERVE

## STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<b>Course of Study ELA PD (pending adoption)*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs . B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$54,050.00
<b>Course of Study Math PD*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$54,050.00
<b>Assessment Award for Grades 4-8**:</b> This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	\$13,009.00

\*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

\*\*If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

*Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.*

**State ESSER 2 Reserve allocations are attached to this application.**

# Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

## BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

### English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	N/A
K-2	N/A
3-5	N/A
6-8	N/A
9-12	N/A
Other	N/A

### English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials				N/A
PD (Registration, etc.)				N/A
Subs and/or Stipends (if not on contract)				N/A
Job-Embedded Coaching Days/Supports				N/A
Other				N/A
<b>Total Need for HQIM ELA</b>				<b>0.00</b>



## BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

### Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	N/A
K-2	enVision
3-5	enVision
6-8	Big Ideas Math
9-12	enVision A-G-A
Other	N/A

### Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks	\$278,718.68	\$0.00	\$40,511.78
PD (Registration, etc.)	N/A			N/A
Subs and/or Stipends (if not on contract)	N/A			N/A
Job-Embedded Coaching Days/Supports	N/A			N/A
Other	N/A			N/A
<b>Total Need for HQIM Math</b>				<b>\$40,511.78</b>

### Total Budget for High-Quality Instructional Materials

<b>Total Estimated Budget Need for High-Quality Instructional Materials</b>	<b>\$40,511.78</b>
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## BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an \* denotes PD that is considered course of study PD.

### English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	N/A
Science of Reading	N/A
LETRS	N/A
Neuhaus	N/A
MSLE	N/A
Dyslexia Awareness	N/A
K-5 ELA 2020 COS – pending (ARI)*	N/A
6-8 ELA E3 Training (A+ College Ready)*	N/A
9-12 ELA 2020 COS – (ALSDE)*	N/A

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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### English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				N/A
Subs and/or Stipends (if not on contract)				N/A
Travel				N/A
Follow-Up PD Days				N/A
Supplemental Materials for Implementation				N/A
Job-Embedded Coaching Days				N/A
Other				N/A
<b>Total Need for HQPD ELA</b>				<b>0.00</b>



## BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

### Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	N/A
6-12 Math COS Foundational (AMSTI) *	N/A
K-8 NUMBERS (AMSTI) *	N/A
E3 Training (A+ College Ready) *	N/A
K-8 OGAP (AMSTI)	N/A
K-5 Math 2019 COS Overview (ALSDE)	N/A
6-12 Math 2019 COS Overview (ALSDE)	N/A
Administrator	N/A

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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### Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				N/A
Subs and/or Stipends (if not on contract)				N/A
Travel				N/A
Follow-Up PD Days				N/A
Supplemental Materials for Implementation				N/A
Job-Embedded Coaching Days				N/A
Other				N/A
<b>Total Need for HQPD Math</b>				<b>0.00</b>

### Total Budget for High-Quality Professional Development

<b>Total Estimated Budget Need for High-Quality Professional Development</b>	<b>0.00</b>
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## BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

### Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment- Additional components				
K-3 Vetted Math Assessment- Additional components				
Dyslexia				
Interim Assessments				
CTE CRI Pre- Assessments				
Health Wellness				
Social/Emotional/ Behavioral				
SEL	Rhithm (SEL Assessment)			\$15,500.00
Other	GlimpseK12 AIM to manage ROI (progress monitoring)			\$15,000.00
<b>Total Need for Assessments, Inclusive of Screeners</b>				<b>\$30,500.00</b>

## BUDGET – UNFINISHED LEARNING SUPPORTS

### Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	Pre-1st Grade Transition, Salary/Benefits			\$81,000.00
Elementary to Middle				
Middle to High				
Beyond High School				
SPED Transitional Services				
Other				
Other				
<b>Total Need for Transitions</b>				<b>\$81,000.00</b>

## BUDGET – UNFINISHED LEARNING SUPPORTS

### Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	Interventionists salaries/benefits (K-12)		\$108,000.00	\$237,749.22
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast	ACT Prep Mini Sessions (11-12)			\$5,000.00
Traditional Summer School	Secondary Summer School (6-12)			\$20,000.00
Summer Reading Camps/ASAP				
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options				
Extended School Year (ESY)				
School Nurses				
Other	EL Enrichment/Support (K-12)			\$25,000.00
<b>Total Need for Remediation/Intervention Programs</b>				<b>\$287,749.22</b>

## BUDGET – UNFINISHED LEARNING SUPPORTS

### Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	N/A			N/A
Homework Hotline	N/A			N/A
"On Call" Staff for Family Tech/other Issues	N/A			N/A
Develop/Print Periodic Family Success Guides	N/A			N/A
Other	N/A			N/A
Other	N/A			N/A
<b>Total Need for Family Support Resources</b>				<b>0.00</b>

### Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Math/Reading Coaches salaries/benefits, Contract Support (K-5)			\$188,000.00
Other	Additional School Nurses (1 nurse, K-2)			\$69,278.00
Other	Mental Health Services Coordinator		\$25,921.43	\$83,852.00
Other	Computer upgrades, parts, repair			\$31,000.00
Other	STEM Enrichment Instructor (HPE, WEB)			\$27,000.00
Other	Instructional Partner(s) - Secondary and SpEd			\$120,000.00
<b>Total Need for Other Tools Supporting Unfinished Learning</b>				<b>\$519,130.00</b>

### Total Budget for Unfinished Learning

<b>Total Estimated Budget Need for Supporting Unfinished Learning</b>	<b>\$918,379.22</b>
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## BUDGET – FACILITIES

### Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	Repair/replace units or upgrade air quality			\$30,000.00
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies	Replenish PPE and supplies			\$10,000.00
Custodial	Additional sanitizing and cleaning needs			\$24,000.00
Staffing				
Nurse's Station				
Other				
<b>Total estimated Budget Need for Facility Renovations</b>				<b>\$64,000.00</b>

**TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)**

Category	Total
Budget – High-Quality Instructional Materials	\$40,511.78
Budget – High-Quality Professional Development	0.00
Budget – Unfinished Learning Supports	\$918,379.22
Budget – Facilities	\$64,000.00
<b>Total ESSER 2 Funds*</b>	<b>\$1,022,891.00</b>

\*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

**CERTIFICATION & SIGNATURE**

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Sherry Langley

LEA Chief School Financial Officer Name

256-389-2600

Telephone Number

Sherry Langley

LEA Chief School Financial Officer Signature

04-12-2021

Date

Chad Holden

LEA Superintendent Name

2563892600

Telephone Number

Chad Holden

LEA Superintendent Signature

4/12/21

Date

Send completed application to [ESSERroundII@alsde.edu](mailto:ESSERroundII@alsde.edu) by June 1, 2021.

Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			